





# CUETUG Previous Year Question Paper 2022

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# CUET UG

**Previous Year Question Paper** 

2022

Section 1A English



### Passage:

Read the passage carefully and answer the questions.

The world is running out of food. By 2050, the world population may cross 10 billion people and they may not have enough food for themselves. It is a prediction by an American socio-biologist that goes viral on social media now and then. Some websites now have count-down clocks ticking towards the big, bad hunger day. Scientist believe the earth cannot feed more than 10 billion people. We are already 7.7 billion and counting. There are nutritionists, socio-biologists, economists, agricultural and climate scientists trying to figure out how to stave off global hunger. This is not to sound alarmist, but it does point to the inevitability that future generations will face one day. So finally, everything boils down to food, not sovereignty, structure or superiority. One day the person who has two square meals a day will be the king or the queen. But how? When 10 billion of us inhabit the world, there will be little space left- what with all the sea erosions and glacier melts - to raise animals or crops. The animals would be the first to go as meat requires more energy to produce than any other food. If all the people were to become vegetarians, the food produced would be sufficient for not more than 10 billion people. And if you have the appetite and diet of the average American, it would not feed more than 2.5 billion people.

The problem is upon us already as we are told the world is fast losing the earth's topsoil that has the highest amount of organic matter and micro-organisms to help in germination. A third of the globe's topsoil is already gone. Along with a shortage of water, energy and land and growing demand from the population, all this adds up to a global food crisis. Over 80 million people in Africa and Asia, meanwhile, face famine and depend on food doles to survive. We cannot look to the forests to forage for food because only 30-odd per cent of the wild forest cover is still left on earth. And in 25 years, much seafood will disappear. There is only one solution, - Food Conservation. Today, a third of the global food is wasted because of bad storage, transportation, preparation and packaging, and sell-by date issues. Supermarkets sell large portions of packaged food for profit and much of it goes waste. Restaurants, to jack up prices, increase the portions of dishes, again leading to waste. In India, too, nearly 40 percent of food produced is wasted every year because of fragmented food systems and unsound supply chains. We also generate food waste in our homes. The Covid pandemic made us a bit more conscious of our food choices and reduced food waste. We must build on that and insist on coloniated emphasine and single use neels aims as the changing name

Qı	ection Name:ENGLISH uestion: elect the correct answer from the	e options given below to fill in the blank.
A	ccording to the passage,	will be a King or Queen one day.
A	someone superior in knowledg	ge
В	someone with power	
C	someone with high stature	

someone who has sufficient food to feed himself / herself

**Section Name:**ENGLISH

**Question:** 

Select the correct answer from the options given below to fill in the blank.

Losing the earth's top soil is alarming as \_\_\_\_\_\_.

- A. it has the highest amount of organic matter
- B. it has lot of water in it
- C. it has the highest amount of micro-organisms
- D. it is not fertile
- E. it helps in germination

Choose the correct answer from the options given below:

- A A only
- B A and C only
- C A, C and E only
- D D only

Section Name: ENGLISH

**Question:** 

Which of the following does not contribute to global food crisis?

- A Losing earth's top soil
- B Shortage of water, energy and land
- C Growing demand from the population
- D People becoming vegetarians

Section Name: ENGLISH

Question:

Select the correct answer from options given below to fill in the blank.

According to the passage, the only solution to tackle global food crisis is

\_\_\_\_\_\_

A More production of food items

B Import of food item

C Conservation of food

D Export of food item

Section Name: ENGLISH

Question:

Select the correct answer from the options given below.

What are the reasons behind the huge food waste in India, as suggested in the passage?

- A. Higher food consumption
- B. Food abundance
- C. Fragmented food system
- D. Calculated purchasing
- E. Unsound supply chain
- A A, B, C only
- B C and E only
- C C and D only
- D A and E only

**Section Name:**ENGLISH

Question:

Select the correct answer from the options given below.

What mindset change has been suggested by the author in the passage?

A From 'food scarcity' mode to 'food abundance'

B From 'food consumption' mode to 'food storage'

C From 'food abundance' mode to 'food security'

D From 'food packing' mode to 'food transportation'

### Passage:

Read the passage carefully and answer questions from given in the end.

Premchand, one of India's most highly acclaimed short-story writers, lived near Varanasi and wrote about the villages of eastern Uttar Pradesh during the Independence movement. While I was writing these stories, I met a journalist in Varanasi, and during what I thought was an informal conversation I mentioned that I was a great admirer of the legendary Munshi Premchand, although at the same time I made it clear that I could not aspire to his greatness. Within hours there was a story on the United News of India wire, which reaches the remotest corners of the country, saying, 'Mark Tully aims to be the modern Premchand.' That prompted an editorial in an august daily headlined 'Munshi Mark Tullyji.' Fortunately, the daily did say that I had 'confessed my limitations'. The editorial ended with the hope that 'Munshi Tullyji's modern decameron will mirror the emergence of new forces with their impact on traditional lifestyles and democracy itself.

I do not know whether the daily will judge these stories to live up to its expectations, but it is true to say that I also chose eastern Uttar Pradesh because I wanted to write stories about the impact on traditional village life of the changes taking place in India. I felt that too many changes had already taken place in western Uttar Pradesh, which has been heavily influenced by the prosperity and modernity of Delhi. Not enough change has taken place in Bihar to the east. In the villages and towns where I looked for my stories, I found the old ways still surviving but the modern coming in fast.

### **Question:**

Select the correct answer from the options given below to fill in the blank.

The passage depicts that the narrator is a great admirer of

- A Mark Tully
- B Daily Newspaper
- C Uttar Pradesh
- D Premchand

Section Name: ENGLISH

Question:

Select the correct answer from the options given below.

Why did the narrator chose to write about the village in eastern Uttar Pradesh?

- A He wanted to criticise the people of the place
- B Munshi Mark Tully inspired him to go there
- C He was greatly influenced by the prosperity and modernity of India
- D He wanted to write stories about the impact of changing India on traditional village life

Section Name: ENGLISH

Question:

Select the correct answer from the options given below to fill in the blank.

Premchand, one of India's most highly acclaimed short story writers, wrote about

- A the United News of India
- B the civilised community of New Delhi
- C the villages of eastern Uttar Pradesh
- D the rustic life of Western Uttar Pradesh

Section Name: ENGLISH

Question:

Select the correct answer from the options given below to fill in the blank.

The editorial of an august daily newspaper hoped that\_\_\_\_\_

- A Mark Tully will mirror the emergence of new forces with their impact on traditional life style
- B some day he would be referred as Munshi Mark Tully
- C he would become a journalist in Varanasi
- D Premchand would confess his limitations

Section Name: ENGLISH

Question:

Select the correct answer from the options given below to fill in the blank.

Uttar Pradesh was slightly influenced by the\_\_\_\_\_\_.

- A Independence movement
- B limitations of Mark Tully
- C traditional village life
- D prosperity and modernity of Delhi

Section Name: ENGLISH

Question:

Select the correct answer from the options given below.

What is common between Mark Tully and Munshi Premchand?

- A Both of them were fond of reading United News
- B Both of them confessed their limitations
- C Both of them chose to write about eastern Uttar Pradesh
- D Both shifted from Bihar to the West

### Passage:

My grandmother, Krishtakka, never went to school so she could not read. Every Wednesday, the magazine would come and I would read the next episode of this story to her. During that time she would forget all her work and listen with the greatest concentration. Later, she could repeat the entire text by heart. My grandmother too never went to Kashi, and she identified herself with the novel's protagonist. So more than anybody else she was the one most interested in knowing what happened next in the story and used to insist that I read the serial out to her.

# 7

### **CUET 2022 QUESTION PAPER**

Section Name: ENGLISH Question: The grandmother could not read because A she was lazy in reading B she was a school drop-out she had never been to a school D she was not interested in reading

# 1

### **CUET 2022 QUESTION PAPER**

Section Name: ENGLISH

Question:

Which of the following words does indicate the grand mother's state of mind during the story narrator session

A Disinterested

B Worried

C Absorbed

D Distracted

Section Name: ENGLISH

**Question:** 

Which of the following word does not fit to the grandmother's attitude towards the novel's protagonist?

A Interested

B Sympathetic

C Empathetic

D Curious

Section Name: ENGLISH

Question:

What is the style of the given passage?

A Poetic

B Narrative

C Dramatic

D Reflexive

**Section Name:**ENGLISH

**Question:** 

From the given concept, we infer that the grandmother was

A Curious

B Indifferent

C Helpful

D Compassionate

**Section Name:**ENGLISH

**Question:** 

For story narration, the narrator chose

A Newspapers

B Storybooks

C Magazines

D Scriptures

Section Name: ENGLISH

Question:

Chose the word which is nearest in meaning to the underlined word in the sentence.

"His predictions are based on some erroneous assumption."

A Exact

B Incorrect

C Logical

D Confirmed

Section Name: ENGLISH

Question:

Choose the word with same or similar meaning to the underlined word:

"She is articulate in her conversation."

A Eloquent

B Hesitant

C Submissive

D Insignificant

### CHET 2022 OHECTION DADED

Section Name: ENGLISH

**Question:** 

Match words in List I with meanings in List II

List I	List II	
A. Perpetual	I. Examine with attention	
B. Hearsay	II. Glorify	
C. Peruse	III. Continuing forever	
D. Extol	IV. Gossip	

Choose the correct answer from the options given below:

A A-IV, B- III, C-I, D-II

B A-II, B- IV, C-III, D-I

C A-III, B- IV, C-II, D-I

D A-III, B- IV, C-I, D-II

# 7

# **CUET 2022 QUESTION PAPER**

Section Name: ENGLISH

Question:

Choose the similar meaning for the underlined word given in the sentence:

"I reluctantly agreed to play with my son".

A Unwillingly

B Readily

C Happily

D Relatively

**Section Name:**ENGLISH

**Question:** 

Choose the antonym of the word 'tragic' from the options given below:

A Terrible

B Comic

C Tragedy

D Terrific

**Section Name:**ENGLISH

**Question:** 

Choose the word which is opposite in meaning to the word 'transparent'

A Clear

B Lucid

C Opaque

D Translucent

Section Name: ENGLISH

Question:

Choose the word which is opposite in meaning to the underlined word:

"Vegetables are plentiful source of vitamins."

A Rich

B Sparse

C Opulent

D Huge

Section Name: ENGLISH

**Question:** 

Match words in List I with the antonyms in List II

List I	List II
A. Approached	I. Neglect
B. Alive	II. Retreat
C. Attention	III. Deceased
D. Advance	IV. Receded

Choose the correct answer from the options given below:

- A A-IV, B- III, C-II, D-I
- B A-IV, B- III, C-I, D-II
- C A-III, B- II, C-I, D-IV
- D A-III, B- I, C-II, D-IV

Section Name: ENGLISH

**Question:** 

Choose the suitable idiom/phrase for the expression, 'To accept unpleasant consequences'

A Make ends meet

B Face the music

C Blow off steam

D A blessing in disguise

### CUFT 2022 OUFSTION PAPER

Section Name: ENGLISH

Question:

Match the idioms in List I with the meanings in List II

List I	List II
A. See eye to eye	I. Very happy
B. On cloud nine	II. Easy
C. Once in a blue moon	III. To agree
D. A piece of cake	IV. Very rarely

Choose the correct answer from the option given below:

- A A-II, B- IV, C-III, D-I
- B A-IV, B- III, C-I, D-II
- C A-I, B- III, C-II, D-IV
- D A-III, B- I, C-IV, D-II

Section Name: ENGLISH

Question:

Choose the correct meaning of the expression,"Add fuel to the fire"

A To pour ghee into the fire

B To fuel the tank

C To make a bad situation worse

D To make someone happy

#### Question:

Match the idiom in List I with the meaning in List II

List I	List II
A. Blue moon	I. Go to sleep
B. Cry wolf	II. Rare event
C. Cut to the chase	III. Get to the point
D. Hit the hay	IV. Raise a false alarm

Choose the correct answer from the options given below:

A A-II, B- IV, C-III, D-I

B A-II, B- III, C-IV, D-I

C A-III, B- IV, C-II, D-I

D A-I, B- II, C-IV, D-III

Section Name: ENGLISH

**Question:** 

Match list I with list II

List I (Expression)	List II (Poetic Device)
A. His music was the light at the end of the tunnel	I. Simile
B. She is as innocent as an angel	II. Personification
C. Be careful in the playground, run slowly	III. Metaphor
D. Morning dew sits on the leaves quietly	IV. Oxymoron

Choose the correct answer from the option given below:

- A A-III, B- I, C-IV, D-II
- B A-I, B- III, C-II, D-IV
- C A-IV, B- III, C-I, D-II
- D A-III, B- I, C-II, D-IV

Section Name: ENGLISH

Question:

Match list I with list II

List I (Expression)	List II (Poetic Device)
A. His hair is as black as night.	I. Metaphor
B. David's dog drank daily water.	II. Personification
C. She was the princess of the party.	III. Simile
D. The leaves waved at the blue sky.	IV. Alliteration

Choose the correct answer from the option given below:

- A A-II, B- IV, C-III, D-I
- B A-II, B- I, C-IV, D-I
- C A-III, B- IV, C-I, D-II
- D A-I, B- III, C-II, D-IV

Section Name: ENGLISH

Question:

Match List I with List II

List I (Expression)	List II (Poetic Device)
A. They are as different as day and night.	I. Metaphor
B. The computers at our school are old dinosaurs.	II. Oxymoron
C. Even if you are a wise fool, you can show real potential.	III. Simile
D. The land rejoiced when it was taken care of.	IV. Personification

Choose the correct answer from the option given below:

- A A-III, B- II, C-IV, D-I
- B A-III, B- I, C-II, D-IV
- C A-I, B- III, C-II, D-IV
- D A-III, B- I, C-IV, D-II

Section Name: ENGLISH

Question:

Match list I with list II

List I (Expression)	List II (Poetic Device)
A. My love for you is as deep as the ocean.	I. Personification
B. The comedian was seriously funny.	II. Metaphor
C. His words cut deeper than a knife.	III. Oxymoron
D. The wind was howling in the cold winter night.	IV. Simile

Choose the correct answer from the option given below:

A A-II, B- IV, C-III, D-I

B A-II, B- I, C-IV, D-III

C A-I, B- II, C-III, D-IV

D A-IV, B- III, C-II, D-I

Section Name: ENGLISH

Question:

Rearrange the jumbled group of words to make a meaningful sentence.

- A. use
- B. make
- C. of your time
- D. good
- E. you should

Choose the correct answer from the options given below:

- A A, C, B, E, D
- B A, C, D, E, B
- C E, B, D, A, C
- **D** E, B, C, A, D

Section Name: ENGLISH

Question:

Rearrange the jumbled group of words to make a meaningful sentence.

A. clothing both

B. you

C. they have

D. warm and beautiful

E. given

Choose the correct answer from the options given below:

A B, C, E, D, A

B C, E, D, A, B

C B, E, D, C, A

D C, E, B, A, D

Section Name: ENGLISH

Question:

Rearrange the jumbled group of words to make a meaningful sentence.

- A. reason to
- B. given
- C. distrust her
- D. she hasn't
- E. us any

Choose the correct answer from the options given below:

- A D, E, B, A, C
- B B, D, E, C, A
- C D, B, E, A, C
- D B, E, D, A, C

#### Question:

Rearrange the jumbled group of words to make a meaningful sentence.

- A. given out
- B. the
- C. at nine O'clock
- D. papers were
- E. examination

Choose the correct answer from the options given below:

- A E, D, B, A, C
- B E, B, D, A, C
- C B, E, D, C, A
- **D** B, E, D, A, C

Section Name: ENGLISH

Question:

Select the option that shows the similar relation to the pair given below:

Promise: Fulfill

A Freedom: Defeat

B Confession: Crime

C Law: Enforce

D Win: Victory

## 7

Qu	ection Name:ENGLISH uestion: out of the given options	s, choose the correct one:
Fl	leet : Trucks ::	: Teachers
A	Student	
В	Group	
C	Free	
D	Faculty	

	ction Name:ENGLISH	
	nestion: of the given options, c	hoose the correct one:
D	eplete : Decrease ::	: Avoid
A	Increase	
В	Shun	
C	Receive	
D	Miss	

Section Name: ENGLISH

Question:

From the given pair of words choose the pair which carries the same relation as -

FOUNDATION: HOUSE

A Pen: Stand

B Scaffold : Hinge

C Paper: Wood

D Pedestal: Statue

Section Name: ENGLISH

Question:

Match List I with List II

List I (Word)	List II (Meaning)	
A. Bibliography	I. A self written account of one's life	
B. Seismography	II. An account of someone's life written by someone	
C. Biography	III. A list of all the sources used in the process of research	
D. Autobiography	IV. Scientific measuring and recording of vibrations of earthquake	

Choose the correct answer from the options given below:

A A-II, B- I, C-IV, D-III

B A-III, B- I, C-II, D-IV

C A-III, B- IV, C-II, D-I

D A-IV, B- III, C-II, D-I

Section Name: ENGLISH

Question:

Match list I with list II

List I (Word)	List II (Meaning)
A. Hobble	I. Walk slowly and steadily
B. Stride	II. Walk unsteadily or with difficulty
C. Trample	III. Walk purposefully with long steps
D. Tread	IV. Walk so as to crush something under foot

Choose the correct answer from the options given below:

- A A-III, B- II, C-I, D-IV
- B A-II, B- III, C-IV, D-I
- C A-IV, B- I, C-III, D-II
- D A-II, B- III, C-IV, D-I

Section Name: ENGLISH

**Question:** 

Match list I with list II

List I (Word)	List II (Meaning)
A. Critic	I. State of being calm and peaceful
B. Documentary	II. Living or occurring at the same time
C. Contemporary	III. A person engaged in the interpretation of art
D. Serenity	IV. A film about real people events or issues

Choose the correct answer from the options given below:

A A-IV, B- III, C-I, D-II

B A-III, B- IV, C-II, D-I

C A-II, B- I, C-III, D-IV

D A-III, B- II, C-I, D-IV

Section Name: ENGLISH

**Question:** 

Match list I with list II

List I (Word)	List II Meaning)
A. Restrict	I. To put a limit
B. Rejoice	II. To feel or show great happiness
C. Refrain	III. Dismiss as inadequate
D. Reject	IV. Stop oneself from doing something

Choose the correct answer from the options given below:

A A-II, B- I, C-IV, D-III

B A-I, B- II, C-III, D-IV

C A-I, B- II, C-IV, D-III

D A-II, B- IV, C-I, D-III

Qu	ction Name:ENGLISH testion: ll in the blank with appropriate w	ord from the options given below:
'B	otanists say that bonsai are	trees grown in a pot'
A	ornamentally	
В	ornamentaly	
C	ornamentals	
D	ornamental	

Qu	ction Name:ENGLISH testion: Il in the blanks with ap	propriate prepositi	ons from the options given below:
'Our plane stopped		Mumbai	the way to Iran.'
A	on, in		
В	in, on		
C	in, in		
D	at, on		

D with

Qu	estion Name:ENGLISH lestion: Il in the blank with appropriate preposition from the options given below:
'O	pen the book page no 35'
A	on
В	at
C	to

Qu	ction Name:ENGLISH lestion: Il in the blank with appropriate word from the options given below:
	he digital era provides the opportunity to utilize datato measure and onitor the impact of various initiatives.
A	analytic
В	analytics
C	analytical
D	analyticals